Session number

Clinical Leadership domains and LeAD

	CLCF			CLCF
DPQ	WwO	MS	IS	SD

Introduction:

The sessions in this module give a broad understanding of clinical leadership, the Clinical Leadership Competency Framework, and how LeAD e-learning is arranged. These sessions offer explanation and detail of how the different domains in the Clinical Leadership Competency Framework can be seen and developed in practice. It is suggested these first two sessions are completed before moving into specific subjects and domains.

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01	Introduction to Clinical Leadership and LeAD							
02	Introduction to Clinical Leadership Competency Framework							
CLCF: Demonstrating Personal Qualities								
	Clinicians show effective leadership by drawing on their values strengths and abilities to deliver high standards of care. Sessions in this							
	module support learning in self-awareness, managing yourself, continuing personal development, and acting w	ith inte	egrity.			1		
03	Introduction to CLCF: Demonstrating Personal Qualities							
10	Values and attitudes in practice Prejudice and preferences within self, others, society and cultures							
13	Team roles and personality Ways in which individual behaviours impact on others; personality types, group dynamics, learning styles, leadership styles							
14	Obtaining feedback for personal development Methods of obtaining feedback from others							
65	Understanding Stress Causes of stress							
66	Dealing with stress Tools and techniques for managing stress and the role and responsibility of occupational health and other support networks.							
37	Errors and experiences in healthcare Local processes for dealing with and learning from clinical errors							
41	Managing personal and professional development The limitations of self and professional competence							
40	Using Best Practice to improve healthcare The importance of best practice, transparency and consistency							
83	Using policy and guidance to ensure effective healthcare The professional legal and ethical codes of the GMC, eg Eitness to Practice and any other codes pertaining to the specialty							

	CLCF: Working with Others Clinicians show leadership by working with others in teams and networks to deliver and improve services. Sessions in this module support learning in developing networks, building and maintaining relationships, encouraging contributions, and working within teams.					
04	Introduction to CLCF: Working with Others					
12	Leadership styles A wide range of leadership styles and approaches and the applicability to different situations and people					
15	Team dynamics The role of team dynamics in the way a group, team or department functions					
16	Effective team working Team structures and the structure, roles and responsibilities of the multi-disciplinary teams within the broader health context relevant to the specialty, including other agencies					
20	Achieving a facilitative approach Specific techniques and methods that facilitate effective and empathic communication					
21	Assertive communication Specific techniques and methods that facilitate effective and empathic communication					
22	Dealing with conflict Facilitation and conflict resolution methods					

	CLCF: Managing Services					
	Clinicians show effective leadership by being focused on the success of the organisation in which they work. Sessions in this module support					
	learning in planning, managing resources, managing people, and managing performance.	1				
05	Introduction to CLCF: Managing Services					
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	Learning from complaints					
43	How complaints arise and how they are managed					
	Ethics and equity in planning services					
56	Ethical and equality aspects relating to management and leadership e.g. approaches to use of resources/ rationing; approaches to involving the					
	public and patients in decision-making NHS Structure and healthcare organisations					
57	The structure, financing, and operation of the NHS and its constituent organisations					
F 0	Commissioning for healthcare					
58	Commissioning, funding and contracting arrangements relevant to the specialty					
	Providing care efficiently					
59	Efficient use of clinical resources in order to provide care					
	Financial costs and pressures					
60	How financial pressures experienced by the specialty department and organisation are managed					
	Business management					
62	Business management principles: priority setting and basic understanding of how to produce a business plan					
	Responsibilities to colleagues					
63	The duties, rights and responsibilities of an employer, and of a co-worker (e.g. looking after occupational safety of fellow staff)					
	Ensuring development & learning					
64	Individual performance review purpose, techniques and processes, including difference between appraisal, assessment and revalidation					
	Day to day management					
67	The requirements of running of a department, unit or practice relevant to the specialty					
-	Organisational performance					
78	Organisational performance management techniques and processes					
81	Health and safety legislation					
01	Relevant legislation (e.g. Equality and Diversity, Health and Safety, Employment Law) and local Human Resource policies					
82	Employment legislation					
	Relevant legislation (e.g. Equality and Diversity, Health and Safety, Employment Law and local Human Resource policies					

	CLCF: Improving Services							
	Clinicians show effective leadership by making a real difference to people's health by delivering high quality ser	vices a	and by	develo	oping			
	improvements to services. Sessions in this module support learning in ensuring patient safety, critically evaluating, encouraging							
	improvement and innovation, and facilitating transformation.	0,						
6	Introduction to CLCF: Improving Services							
	Creativity and new solutions							
7	A variety of methodologies for developing creative solutions to improving services							
	The impact of introducing change							
8	Barriers to change & the implications of change on systems and people							
	Introduction to quality improvement							
5	Quality improvement methodologies including a range of methods of obtaining feedback from patients, the public, and staff & impact mapping of service change							
	Quality improvement and patient safety							
5	Quality improvement methodologies related to patient safety							
	Minimising risk in healthcare organisations							
3	Risk management issues pertinent to specialty, understand potential sources of risk and risk management tools, techniques and protocols							
	Quality improvement methods for operating theatre settings							
)	Quality improvement methodologies related to theatre settings [
	Quality improvement for community and primary care settings							
	Quality improvement methodologies related to community settings							
	Project management							
L	Project management methodology							
5	Clinical governance							
-	How healthcare governance influences patient care, research and educational activities at a local, regional and national level							
7	Monitoring systems of care							
	The principles and processes of evaluation, audit, research and development, clinical guidelines and standard setting in improving quality							

	CLCF: Setting Direction						
	Clinicians show effective leadership by contributing to the strategy and aspirations of the organisation and acting in a manner consistent with						
	its values. Sessions in this module support learning in identifying contexts for change, applying knowledge and evidence, making decisions,						
	and evaluating impact.						
07	Introduction to CLCF: Setting Direction						
	Decisions: how they are made						
11	How decisions are made by individuals, teams and the organization						
	Communicating in organisations						
19	Effective communication strategies within organisations						
	Listening to patients' experiences						
44	Qualitative methods to gather the experience of patients and carers						
	Collecting data and information for Healthcare						
68	Research methods and how to evaluate scientific publications including the use and limitations of different methodologies for collecting data & option appraisals						
79	Successful patient outcomes						
	Patient outcome reporting systems within the specialty, and the organisation and how these relate to national programmes						
	Accountability in healthcare organisations						
07	The responsibilities of the various Executive Board members and Clinical Directors or leaders						
	The contribution of national organisations and networks on healthcare						
85	The function and responsibilities of national bodies such as DH, HCC, NICE, NPSA, NCAS; Royal Colleges and Faculties, specialty specific bodies, representative bodies; regulatory bodies; educational and training organisations						
95	The future of leadership in healthcare						

	Additional material for Medical Leadership Competency Framework The sessions in this module give a broad understanding of leadership, the Medical Leadership Competency Framework, and how LeAd is arranged. These sessions offer explanation and detail of how the different domains in the Medical Leadership Competency Framework can be seen and developed in practice, particularly by trainees.							
	· ·	or general information and reference.			•			
07_01	Additional material for MLCF /	Introduction to Leadership and LeAD Focused on medical staff						
07_02	Additional material for MLCF /	Introduction to Medical Leadership Competency Framework						
07_03	Additional material for MLCF/	Introduction to MLCF: Demonstrating Personal Qualities						
07_04	Additional material for MLCF /	Introduction to MLCF: Working with Others						
07_05	Additional material for MLCF /	Introduction to MLCF: Managing Services						
07_06	Additional material for MLCF /	Introduction to MLCF: Improving Services						
07_07	Additional material for MLCF /	Introduction to MLCF: Setting Direction						